

## Beverly Gilmore

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Theory and Policy Studies in Education  
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### EDUCATION

Expected defence in spring 2007 PhD candidate (ABD), Ontario Institute for Studies in Education  
University of Toronto  
Thesis title: Under the Microscope: Difference in Medical Laboratory Science in Canada  
Supervisor: Dr. Elizabeth Strom

2001 **Master of Education, Higher Education: Health Professional Education**  
Ontario Institute for Studies in Education, University of Toronto

1999 **Bachelor of Education, Adult Education**  
Brock University

1978 **Bachelor of Science, Chemistry and Biochemistry**  
University of Toronto

### RESEARCH EXPERIENCE

Jan. 2006 to present **Research consultant**, Ontario Society for Medical Laboratory Science

- Conducted research in human resources and education
- Advocated and consulted on emerging issues

June 2002 **Research assistant**, Ontario Institute for Studies in Education, University of Toronto  
Project leader: Nadia Petrovic (*Director, Institute for Women's Studies and Gender Studies, University of Toronto, and Professor, Sociology and Equity Studies in Education, OISE/UT*)

- Conducted a critical review of literature and created an annotated bibliography using a bibliographic database for a research proposal on work and learning.
- Contributed to the proposal for the SSHRC study of David Livingstone, Director of the Centre for the Study of Education and Work, "The Changing Nature of Work and Lifelong Learning in the New Economy"

Jan.–Apr. 2005 **Research assistant**, Ontario Institute for Studies in Education, University of Toronto

- Participated in congress planning for the annual conference of the

Canadian Society for the Study of Higher Education, 26–28 May 2005, Toronto; designed the program document and schedule; organized special events and chaired sessions

### TEACHING EXPERIENCE

Jan. 2001–  
Apr. 2002 **Instructor**, Humber College Institute of Technology and Advanced Learning, Toronto, Ontario

- Planned and facilitated introductory courses and workshops on the foundations of adult education for college instructors

Sept. 2000–  
Apr. 2001 **Instructor**, The Michener Institute for Applied Health Sciences, Toronto

- Designed and delivered educational sessions in large- and small-group formats; planned and implemented hands-on laboratory experiences and clinical simulations; designed evaluation tools for both theoretical and hands-on program elements.

### PROFESSIONAL EXPERIENCE

Apr. 2002  
to present **Chair**, Scientific Advisory Panel, *National Journal of Medical Laboratory Science*

- Edited the scientific section of a bimonthly professional journal
- Coached a new author

Jan. 1993–  
Apr. 1998 **Medical laboratory technology positions**

- Five years as a full- and part-time technologist in private and hospital laboratories in Toronto and Kingston, Ontario

### PUBLICATIONS, PEER REVIEWED

Gilmore, B. (in press). Professional ideology and educational practice: Learning to be a health professional. In M. Suzin and S. H. Tran (Eds.), *Teaching as activism: Equity meets environmentalism*. Kingston: McGill- Queen's University Press.

Gilmore, B. (2006). More than meets the eye: CSMLS members' support for degree entry. *National Journal of Medical Laboratory Science*, 65(3), 98–111.

### PUBLICATIONS, NON-PEER REVIEWED

Gilmore, B. (2006). A path towards the future: An update on the Entry Level Steering Committee. *National Journal of Medical Laboratory Science*, 65(4), 135.

Gilmore, B. (2006). What's sex got to do with it? Gender-based research and the Canadian medical laboratory profession. *National Journal of Medical Laboratory Science*, 65(4), 137–140.

Gilmore, B. (2005). Degree entry Q & A: The Entry Level Steering Committee. *National Journal of Medical Laboratory Science*, 64(4), 145–148.

Gilmore, B. (2004). Hemolysis and elevated serum potassium and Methylenediosymethamphetamine (MDMA). Hot Links from MEDLAB-L. *National Journal of Medical Laboratory Science*, 36(1), 26–28.

Gilmore, B. (2003). Editorial: Challenging our boundaries: Poster abstracts from the 24th World Congress of Medical Technology. *National Journal of Medical Laboratory Science*, 62(5), 178.

Gilmore, B., Lang, F., Ali, J., McCann, P., Mauricio, C., Choi, L., et al. (2002). Time to change? Exploring the educational needs of future medical laboratory technologists. A discussion paper prepared by the Task Force to Re-examine the Entry Level to the Profession. *National Journal of Medical Laboratory Science*, 61(1), 8–10.

#### **PUBLICATIONS—REPORTS**

Gilmore, B. (2006). *Interim Report of the Entry Level Steering Committee examining entry-level criteria for medical laboratory technologists* (with the CSMLS Entry-Level Steering Committee). Hamilton: National Society for Medical Laboratory Science.

Gilmore, B. (2002). *An analysis of degree-completion programs in six program areas*. Report prepared for the Council of Ontario Universities. Toronto: COU.

#### **WORKS IN PROGRESS**

Thriving, or just surviving? Job satisfaction and medical laboratory technologists. For submission to the *National Journal of Medical Laboratory Science*.

Degrees of separation: How does a degree affect MLTs' professional experiences and beliefs? For submission to the *National Journal of Medical Laboratory Science*.

#### **PRESENTATIONS, PAPERS, AND POSTERS**

Gilmore, B. (2006, April). *The intersection of race, gender, and class inequities in a health profession: Implications for professional education and research*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Gilmore, B. (2006, April). *Medical laboratory technology*. Presentation to the National Forum on Changing Entry-to-Practice Requirements in Allied Health Professions, Ottawa.

Gilmore, B. (2005, May). "Race" counts: Exploring race and ethnicity in a health profession. Paper presented at the annual conference of the Canadian Society for the Study of Higher Education, Toronto.

### PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

- June 2005  
and to present
- **Member**, Mentor Development Group, Department of Theory Policy Studies, OISE/UT
- May 2003  
Medical to present
- **Chair**, Entry Level Steering Committee, Ontario Society for Laboratory Science
  - **Member**, Canadian Society for the Study of Higher Education
  - **Member**, Ontario Society for Medical Laboratory Science
  - **Member**, Canadian Association of Medical Laboratory Educators
- 2005, 2001
- **Member**, Higher Education Group Admissions Committee, OISE/U of T

### AWARDS

- June 2006  
June 2005
- OISE/UT Commendation Award  
Ontario Graduate Scholarship

### LANGUAGES

Fluent in English and French (spoken and written)

### TECHNICAL SKILLS

Information management, data analysis (SPSS and QSR N\*6), bibliographic database (EndNote), and communications software.

### REFERENCES

- Dr. Elizabeth Strom (thesis supervisor)  
Ontario Institute for Studies in Education, University of Toronto  
416-923-6651 ext. 4441 e.strom@oise.utoronto.ca
- Prof. Nadia Petrovic, (thesis committee member)  
Institute for Women's Studies and Gender Studies, University of Toronto  
416-978-6212 nadia.petrovic@utoronto.ca
- Prof. Mana Adler (teaching supervisor)  
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