کد کنترل

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علم اطلاعات و دانششناسی (کد ۱۱۱۹ ـ (شناور))

تعداد سؤال: ۱۵۵

عنوان مواد امتحانی، تعداد و شماره سؤالها

تا شماره	از شماره	تعداد سؤال	مواد امتحانی	ردیف
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این آزمون، نمره منفی دارد.

استفاده از ماشین حساب مجاز نیست.

حق چاپ، تکثیر و انتشار سؤالات به هر روش (الکترونیکی و ...) پس از برگزاری آزمون، برای تمامی اشخاص حقیقی و حقوقی تنها با مجوز این سازمان مجاز میباشد و با متخلفین برابر مقررات رفتار می شود.

* داوطلب گرامی، عدم درج مشخصات و امضا در مندرجات جدول زیر، بهمنزله عدم حضور شما در جلسه آزمون است. اينجانب با شماره داوطلبي با شماره داوطلبي بيكسان بودن شماره صندلی خود با شماره داوطلبی مندرج در بالای کارت ورود به جلسه، بالای پاسخنامه و دفترچه سؤالها، نوع و کد کنترل درجشده بر روی دفترچه سؤالها و پایین پاسخنامهام را تأیید مینمایم. امضا:

زبان عمومی و تخصصی (انگلیسی):

PART A: Vocabulary

<u>Directions</u>: Choose the word or phrase (1), (2), (3), or (4) that best completes each sentence. Then mark the answer on your answer sheet.

1-	If you want to excel at what you love and take your skills to the next level, you need						
	to make a	to both yoursel	f and your craft.				
	1) commitment	2) passion	3) statement	4) venture			
2-	It is usually difficu	lt to cle	arly between fact and	d fiction in her books.			
	1) gloat	2) rely	3) raise	4) distinguish			
3-		to lack a moral					
	capable of making	the right choice when	confronted with diffi	cult decisions.			
	1) aspect	2) compass	3) dilemma	4) sensation			
4-	The factual error r	nay be insignificant; bu	it it is surprising in a	book put out by a/an			
	academic publisher.						
	1) complacent	2) incipient	3) prestigious	4) notorious			
5-	In a society conditi	oned for instant	, most peopl	le want quick results.			
	1) marrow	2) gratification	3) spontaneity	4) consternation			
6-		alified official was					
	beneficial and ye	t not have its medi-	cal benefit matched	l by commensurate			
	commercial opport	tunity.					
	1) incredulous	2) quintessential	3) appeased	4) exhilarated			
7-	Some aspects of zo	ological gardens alway	s me,	, because animals are			
	put there expressly for the entertainment of the public.						
	1) deliberate	2) surmise	3) patronize	4) appall			
			. •	· • •			

PART B: Cloze Test

Directions: Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

Online learning has been around for years, but it really took off during the COVID-19 pandemic. Many schools and universities(8) transition to online learning, and this trend is likely to continue in the future. There are many

benefits to online learning,(9) accessibility and flexibility. Students can learn at their own pace, and from anywhere in the world. Online learning(10) affordable than traditional in-person learning, making education more accessible to a wider range of students.

- **8-** 1) forced to
 - 3) were forced to
- 9- 1) including increased
 - 3) and increase
- **10-** 1) is also more
 - 3) which is also more

- 2) have forced
- 4) forcing
- 2) they include increasing
- 4) they are increased
- 2) also to be more
- 4) is also so

PART C: Reading Comprehension

<u>Directions</u>: Read the following three passages and answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

PASSAGE 1:

The most pervasive characteristic of academic libraries is change. Publication continues to increase at an exponential rate and the variety of formats in which information appears is proliferating. The bibliographical apparatus has become increasingly difficult to use as library and information technology has grown more sophisticated. For librarians to function effectively in such an environment requires flexibility, ingenuity, commitment, and a special combination of education, expertise, and experience.

The academic librarian makes unique contributions to the university community and to higher education itself. Specific services include instruction in the use of print and online library resources and the creation of new tools to enhance access to information. Service improvements and other advances in the field result from their participation in library and other scholarly organizations.

The intellectual contribution of the librarian who has completed formal graduate training enhances the quality of teaching, research, and public service in our colleges and universities. College and university librarians are partners with other faculty in the academic experience. A true partnership based on equivalent contributions translates to equal rights and privileges for all faculty members.

In order to recognize formally the importance of faculty status for academic librarians, the Association of College and Research Libraries <u>endorses</u> these standards. Institutions of higher education and their governing bodies are urged to adopt these standards.

11- The different formats, according to the passage, used for representing information

1) are defined academically

2) are highly assimilated

3) are increasing rapidly

4) are greatly complicated

12- An effective librarian, as stated in the passage, has all of the following characteristics EXCEPT

1) information and dependability

2) ingenuity and responsibility

3) experience and flexibility

4) education and skill

13-	The quality of teaching, research, and public service in our colleges and universities
	is improved by

- 1) equalizing the faculty members' rights and privileges
- 2) the students' participation in scholarly organizations
- 3) the creation of new tools and resources
- 4) the help of formally trained librarians

14- The word "endorses" in the last paragraph is closest in meaning to

- 1) distributes
- 2) approves
- 3) modifies
- 4) completes

15- The best title for this passage is

- 1) Standards for Libraries in Higher Education
- 2) Introduction to the Role of the Libraries for Education
- 3) The most Sophisticated Characteristic of Academic Libraries
- 4) The Growth of Library and Information Technology

PASSAGE 2:

Knowledge is the key to success. Whether it is from high school, college, job experience or even from a real life experience, all are stepping stones to developing a well-rounded understanding of the real world. This understanding has an impact on how smoothly one can traverse through the path to his/her destination.

Knowledge is understanding and awareness of something. It refers to the information, facts, skills, and wisdom acquired through learning and experiences in life. Acquiring knowledge involves cognitive processes, communication, perception, and logic. It is also the human capacity to recognize and accept the truth. Knowledge can be used for positive as well as negative purposes. One may use knowledge for personal progress as well as the progress of the community, city, state, and nation.

In today's world, without education and the power of knowledge, it is not possible to succeed or even keep up with the <u>fast-paced life</u>. It is not just enough to have knowledge on a particular subject; it is also important to have knowledge about how to use it effectively to succeed. One should have knowledge about various aspects of a subject.

The more knowledge we have the more power we possess. It is important for our personal and professional development and leads us to achieve success in life. Knowledge helps us in several ways but the best part is that it helps us understand ourselves as well as those around us better.

16- Forming a full and brilliant understanding of the real world

- 1) has direct impacts on our life experiences
- 2) helps you reach your goals more easily
- 3) is a shortcut toward more experiences
- 4) follows a successful education

17- Learning, as referred to in the passage, is

1) gained based on truth

- 2) a conceptual process
- 3) a journey that never ends
- 4) more personal than social

18- The phrase "fast-paced life" in paragraph 3 can be interpreted as

2) multi-faceted life

3) limitless life

1) life full of action

4) life with many challenges

19- Which statement, according to the passage, is NOT true?

- 1) Acquiring more knowledge makes you more powerful.
- 2) Having mere knowledge is not sufficient to be successful.
- 3) Knowledge can be constructive or destructive.
- 4) People who restrict themselves to just one subject are more efficient.

20- The author's tone in this passage is

- 1) curious
- 2) suspicious
- 3) objective
- 4) judgmental

PASSAGE 3:

Knowledge transfer is the sharing or <u>dissemination</u> of knowledge and the provision of inputs to problem solving. In organizational theory, knowledge transfer is the practical problem of transferring knowledge from one part of the organization to another. Like knowledge management, knowledge transfer seeks to organize, create, capture, or distribute knowledge and ensure its availability for future users. It is considered to be more than just a communication problem. If it were merely that, then a memorandum, an email or a meeting would accomplish the knowledge transfer. Knowledge transfer is more complex because:

Knowledge resides in organizational members, tools, tasks, and their subnetworks and much knowledge in organizations is tacit or hard to articulate.

The subject has been taken up under the title of knowledge management since the 1990s. The term has also been applied to the transfer of knowledge at the international level. In business, knowledge transfer, has now become a common topic in mergers and acquisitions. It focuses on transferring technological platforms, market experience, managerial expertise, corporate culture, and other intellectual capital that can improve companies' competence. Since technical skills and knowledge are very important assets for firms' competence in the global competition, unsuccessful knowledge transfer can have a negative impact on corporations and lead to the expensive and time-consuming mergers and acquisitions not creating values to the firms.

21- The author of this passage wants to

- 1) process knowledge for solving problems
- 2) coin a new concept
- 3) describe a term
- 4) persuade the readers towards knowledge management
- - 1) spread
- 2) acquisition
- 3) increase
- 4) record

23- It's stated in the passage that knowledge transfer is

- 1) maintained in organizational members, tools, tasks, and their sub-networks
- 2) carried out in three ways: a memorandum, an e-mail, or a meeting
- 3) a hard process understood or implied without being stated
- 4) like knowledge management a complex procedure

24- Transferring all of the following enhances companies' competence EXCEPT

1) effective management

2) tangible assets

3) organizational culture

4) digital platforms

25- Problems in knowledge transfer, according to the passage,

- 1) result in the costly and time-consuming mergers and acquisitions
- 2) lead to provision of inputs through some valueless ways
- 3) cause corporations to be blocked at the international level
- 4) make organizations move to knowledge management

شماره سوال	گزینه صحیح	شماره سوال	گزینه صحیح	شماره سوال	گزینه صحیح
1	1	31	4	61	4
2	4	32	4	62	2
3	2	33	2	63	2
4	3	34	3	64	1
5	2	35	3	65	2
6	1	36	1	66	3
7	4	37	3	67	1
8	3	38	1	68	3
9	1	39	1	69	4
10	1	40	3	70	1
11	3	41	4	71	4
12	1	42	2	72	2
13	4	43	4	73	3
14	2	44	3	74	1
15	2	45	3	75	2
16	2	46	2	76	4
17	3	47	3	77	2
18	1	48	2	78	2
19	4	49	1	79	3
20	3	50	4	80	1
21	3	51	1	81	1
22	1	52	4	82	4
23	4	53	4	83	3
24	2	54	4	84	3
25	1	55	1	85	1
26	2	56	3	86	2
27	4	57	1	87	1
28	1	58	2	88	3
29	1	59	3	89	2
30	1	60	1	90	3