

# کتاب شگفت انگیز لغات زبان انگلیسی کنکورهای ارشد و دکتری

کد کنترل

401

A

تالیف استاد مهرداد زنگیه وندي\*\*\*



401A

شما باید زبان عمومی را ۱۰۰ بزنید!

برای دانلود رایگان یک فصل از کتاب کلیک کنید

نام:

نام خانوادگی:

محل امضا:

صبح جمعه ۱۳۹۶/۱۲/۴ دفترچه شماره (۲)		 <p>«اگر دانشگاه اصلاح شود، مملکت اصلاح می‌شود.» امام خمینی (ره)</p> <p>جمهوری اسلامی ایران وزارت علوم، تحقیقات و فناوری سازمان سنجش آموزش کشور</p>	
<b>آزمون ورودی دوره دکتری (نیمه‌متمرکز) – سال ۱۳۹۷</b>			
<b>کلیه رشته‌های امتحانی گروه آزمایشی علوم انسانی (به‌جز رشته امتحانی زبان و ادبیات عرب – کدرشته ۲۱۱۰)</b>			
مدت پاسخگویی: ۹۰ دقیقه		تعداد سؤال: ۶۰	
عنوان مواد امتحانی، تعداد و شماره سؤالات			
ردیف	مواد امتحانی	تعداد سؤال	از شماره تا شماره
۱	استعداد تحصیلی	۳۰	۱۰۱ ۱۳۰
۲	زبان انگلیسی – عمومی	۳۰	۱۳۱ ۱۶۰
این آزمون نمره منفی دارد.		استفاده از ماشین‌حساب مجاز نیست.	
حق چاپ، تکثیر و انتشار سؤالات به هر روش (الکترونیکی و ... پس از برگزاری آزمون، برای تمامی اشخاص حقیقی و حقوقی تنها با مجوز این سازمان مجاز می‌باشد و با متخلفین برابر مقررات رفتار می‌شود.			

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## بخش پنجم

### راهنمایی:

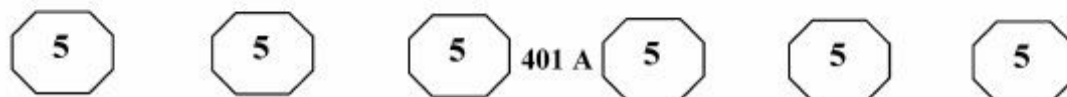
این بخش، مربوط به سؤالات آزمون زبان انگلیسی - عمومی است.

## PART A: Grammar

**Directions:** Select the answer choice (1), (2), (3), or (4) that best completes the blank. Then mark the correct choice on your answer sheet.

- 131- One of the director's biggest jobs, ..... beyond acting, is that of creating a world for the characters to live in.  
1) that also go 2) which also goes  
3) who also goes 4) also by going
- 132- Each passage appears on its own page, beginning with the title, the genre or form of the passage, and the main comprehension skill .....  
1) and the passage addresses 2) for which the passage addressed  
3) addresses the passage 4) the passage addresses
- 133- Because of chronic financial problems, the Penniworthe were finally forced to sell their spacious brownstone overlooking the park ..... into a small apartment on the outskirts of the city.  
1) they moved 2) and move  
3) then moving 4) and moved
- 134- Modern-day psychologists have written about the childhood of eighteenth-century writer Jonathan Swift: ..... a posthumous child, but his mother was geographically distant from him in his early years.  
1) although he not only was 2) he was not only  
3) not only was he 4) not only being
- 135- ..... in her sitting room, Charlotte looked as if she were posing for Manet.  
1) Lying in repose on the seat 2) To lie in repose on the seat  
3) In repose on the seat by lying 4) While was lain in repose on the seat
- 136- The Western scientific view of the body is reductionist in that it sees the body as a machine that is made up of different components, .....  
1) with each is played the function identifies  
2) of which the identified function played  
3) each identified by the function it plays  
4) which identifies each function plays

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- 137- Since the deregulation of airlines, delays at the nation's increasingly busy airports .....  
 1) would have increased with 25 of percentage  
 2) were increasing as much as by 25 percent  
 3) increased by the percentage of 25  
 4) have increased by 25 percent
- 138- This close connection between Polish Romanticism and Polish history became one of the defining qualities of the literature of Polish Romanticism period, differentiating it from ..... other countries.  
 1) those from  
 2) that of  
 3) that in the one from  
 4) those there are in

### PART B: Vocabulary

**Directions:** Select the answer choice (1), (2), (3), or (4) that best completes the blank. Then mark the correct choice on your answer sheet.

- 139- Though little is yet agreed in Paris as the UN climate talks enter their final days, nobody seems to doubt a deal will be .....  
 1) blown  
 2) shaken  
 3) sworn  
 4) struck
- 140- The coming of the machine age, which placed less of ..... on physical strength, might well have been expected to ease the subjection of women.  
 1) an endeavor  
 2) a distinction  
 3) a premium  
 4) an aggression
- 141- When dinosaurs lived, this region was hot and humid, so there would have been no need for them to ....., as some animals do in wintertime.  
 1) emerge  
 2) sprout  
 3) hibernate  
 4) evaporate
- 142- The manager considered the support of his staff ..... for the success of his project; he knew that without their cooperation he alone could not even think of it.  
 1) indispensable  
 2) concurrent  
 3) redundant  
 4) spontaneous
- 143- The actor was known for giving very ..... answers to interviewers, so everyone was surprised when he spoke to the journalist at length about his early life and his influences.  
 1) covert  
 2) laconic  
 3) reliable  
 4) compatible
- 144- Sophie did quite poorly on her first two math tests, but on ..... exams she averaged between 90 and 100%.  
 1) subsequent  
 2) pragmatic  
 3) hypothetical  
 4) minimal
- 145- After a comprehensive investigation, the fact-finding committee announced that the accident was caused by a ..... in the landing gear of the airplane.  
 1) propulsion  
 2) density  
 3) defect  
 4) headway

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- 146- The newly designed national plan sounded perfect in theory, but the authorities did not proceed to implement it because it was not economically ..... .  
 1) frugal 2) inflationary  
 3) eternal 4) viable
- 147- While the members of the president's cabinet wanted him to take a belligerent stance against a neighboring country, the president sought a peaceful ..... .  
 1) continuum 2) compromise  
 3) stimulation 4) impression
- 148- During a violent revolt in 1989, the Romanian people did whatever they could to ..... the government that was no longer sensitive to their needs.  
 1) inflict 2) impose  
 3) overthrow 4) diminish
- 149- Tom Bradley once observed that the only thing that will stop you from ..... your dreams is you.  
 1) fulfilling 2) foretelling  
 3) persevering 4) speculating
- 150- ..... and greed are said to always attract bad karma. You may benefit in the short term, but you will end up paying later.  
 1) Autonomy 2) Longevity  
 3) Reaction 4) Malice

### PART C: Reading Comprehension

**Directions:** Read the following two passages and select the choice (1), (2), (3), or (4) that best answers each question. Then mark the correct choice on your answer sheet.

#### Passage 1:

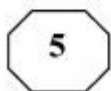
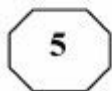
Since antiquity, human beings have imagined life spread far and wide in the universe. Only recently has science caught up, as we have come to understand the nature of life on Earth and the possibility that life exists elsewhere. Recent discoveries of planets orbiting other stars and of possible fossil evidence in Martian meteorites have gained considerable public acclaim. And the scientific case for life elsewhere has grown stronger during the past decade. There is now a sense that we are verging on the discovery of life on other planets.

To search for life in our solar system, we need to start at home. Because Earth is our only example of a planet endowed with life, we can use it to understand the conditions needed to spawn life elsewhere. As we define these conditions, though, we need to consider whether they are specific to life on Earth or general enough to apply anywhere.

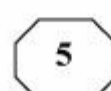
Our geologic record tells us that life on Earth started shortly after life's existence became possible—only after protoplanets (small, planet-like objects) stopped bombarding our planet near the end of its formation. The last “Earth-sterilizing” giant impact probably occurred between 4.4 and 4.0 billion years ago. Fossil microscopic cells and carbon isotopic evidence suggest that life had grown widespread some 3.5 billion years ago and may have existed before 3.85 billion years ago.

Once it became safe for life to exist, no more than half a billion years—and perhaps as little as 100 million to 200 million years—passed before life rooted itself firmly on Earth.

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This short time span indicates that life's origin followed a relatively straightforward process, the natural consequence of chemical reactions in a geologically active environment. Equally important, this observation tells us that life may originate along similar lines in any place with chemical and environmental conditions akin to those of Earth.

151- What is the main purpose of the passage?

- 1) To highlight that human imagination preceded scientific inquiry into life forms on other planets
- 2) To form a base for our search for life forms elsewhere in the solar system
- 3) To chronicle the evolution of organisms on the planet Earth
- 4) To describe life forms that appeared on Earth

152- Which of the following best describes the general reception of the discoveries mentioned in Paragraph 1?

- 1) Disbelieving
- 2) Cautious
- 3) Enthusiastic
- 4) Skeptical

153- Which of the following statements is supported by the passage?

- 1) Conditions on Earth conducive to life formation may not necessarily be similar to those we may find elsewhere in the solar system where life is likely to be present.
- 2) The fact that more than half a billion years had to elapse before life appeared on Earth indicates that the first life forms must have been much more complicated than we once imagined.
- 3) The evidence obtained from the analysis of fossil evidence in Martian meteorites categorically proves that life on Earth has a Martian origin.
- 4) We are about to discover locations in parts of outer space where conditions are similar to the conditions on Earth.

154- It can be concluded from the passage that it was impossible for life to originate on Earth .....

- 1) when planet-like objects stopped impacting it
- 2) some time before 4.4 and 4.0 billion years ago
- 3) about half a billion years after the last giant impact
- 4) when chemical reactions began to become abundant

155- The word "those" in Paragraph 4 refers to .....

- 1) life forms
- 2) lines
- 3) chemical reactions
- 4) conditions

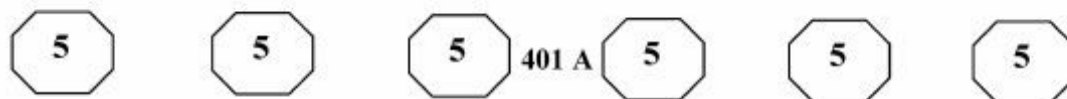
### Passage 2:

Ants number approximately ten thousand trillion worldwide. Each individual ant scarcely weighs anything, but put together they weigh roughly the same as all of mankind. They are also ubiquitous, thriving everywhere except on icy mountain peaks and around the Poles. No one knows precisely how many species there are, but it is estimated at over 20,000. For an animal of its size, ants have been incredibly successful and this success owes much to the highly sophisticated social behavior they exhibit.

In colonies that range in size from a few hundred to tens of millions, they organize their roles with a clear division of labor: a queen or queens whose job it is to reproduce; some

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fertile males who die shortly after mating with the queen; and the rest are sterile females who make up the main population of workers and soldiers, toiling away in a determined fashion. In some species, the bodies of these sterile females are adapted to the different jobs they have within the nest: building and expanding the nest, foraging for food, defending against predators and so on.

How they achieve this level of organization and synchronization is even more amazing. Where we use sound and sight to communicate, ants depend primarily on pheromones, chemicals emitted by individuals and smelled or tasted by nestmates. A given species produces just ten to twenty signals, which unlike human language are entirely instinctive messages. A pheromone trail left by a foraging ant will lead others straight to where the food is. When an individual ant comes under attack or is dying, it sends out an alarm pheromone to alert the colony to mobilize as a defense unit.

In fact, when it comes to the art of war, ants are unsurpassed. They are completely fearless and will readily take on prey much larger than themselves, attacking in deadly swarms and overwhelming their target. Such is their dedication to the common good of the colony that workers will also sacrifice their own lives to help others defeat the enemy.

Behaving in this altruistic and dedicated manner, these little creatures have flourished on Earth for more than 140 million years, long outlasting dinosaurs. Because they think as one, they have a collective intelligence greater than the sum of its individual parts; something you could hardly say of most species.

**156- Which of the following is the best title for the passage?**

- 1) Ants: Civilized Insects
- 2) Why Ants are Omnipresent
- 3) Ants' Evolution over Time
- 4) Great Thinkers in the Animal Kingdom

**157- It can be inferred from the passage that ants .....**

- 1) cannot manage to survive in regions with cold climates
- 2) acquire their system of communication gradually based on their needs
- 3) show sort of linguistic behavior that is as complicated as that of humans
- 4) never lose a fight to other animal species that may dare to attack their colonies

**158- The passage provides sufficient information to answer which of the following questions?**

- 1) What evidence is available to prove that human language is acquired?
- 2) Why do we not exactly know how many ant species exist?
- 3) How do ants organize and synchronize their activities?
- 4) When did dinosaurs go extinct?

**159- Based on the passage, NONE of the following statements is true about pheromones EXCEPT that they .....**

- 1) may be produced when there is no obvious stimulus to trigger their production
- 2) are instinctive messages and limited in number
- 3) each works like a sound in human language
- 4) are universal among different ant species

**160- Which of the following best describes the tone of the passage?**

- 1) Critical and demanding
- 2) Scholarly and concerned
- 3) Euphoric but confused
- 4) Neutral and objective

**This is the end of Section 5.**

## زبان عمومی گروه علوم انسانی

گزینه صحیح	شماره سوال
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