

بخش پنجم

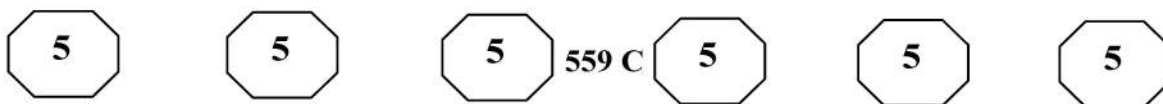
راهنمایی:

این بخش، مربوط به سؤالات آزمون زبان انگلیسی - عمومی (خاص) است.

PART A: Grammar

Directions: Choose the word or phrase (1), (2), (3), or (4) that best completes the blank. Then mark the correct choice on your answer sheet.

- 131- Over the history of the galaxy, hundreds of millions of solar-type stars have run out of hydrogen fuel red giants and white dwarfs.
- 1) their days ended in
2) by ending their days of
3) and ended their days as
4) thereby their days ending as
- 132-, huge artillery pieces were demolishing castle walls with projectiles the weight of an upright piano.
- 1) Centuries before the development of effective cannons
2) As of centuries ago when developed effective cannons
3) Having developed effective cannons centuries ago
4) Effective cannons developed centuries ago
- 133- In this era of biotechnology, especially, novel organisms can be engineered
- 1) with vaccines and antibiotics against which are useless
2) for vaccines and antibiotics be useless against them
3) useless against which are vaccines and antibiotics
4) against which vaccines or antibiotics are useless
- 134- The word *tephra*, from the Greek word meaning ash, has come into use among geologists to describe the assortment of fragments, ranging from blocks of material to dust, ejected into the air during a volcanic eruption.
- 1) are
2) that is
3) being
4) which are
- 135- the advance guard, the trailblazers—explorers, trappers, and mountain men, hide and tallow traders, freelance adventurers, the military.
- 1) First to arrive was
2) Those first arrived there were
3) Arriving first were
4) There were those first arrived
- 136- The strike by the factory workers in Mexico poses a dilemma for the ruling party, which must choose between its union ally or undermining its fight against inflation.
- 1) them alienating
2) whether alienating
3) alienating
4) the alienating of



137- It's only after you and your friends go through a lot together, good or bad, become close friends.

- 1) then can you
- 2) can you
- 3) that you can
- 4) such that you can

138- The difficulty in designing nanoscale circuit boards lies in keeping electrons from leaving they flow

- 1) the material through which it conducted and
- 2) conducting the material which through that
- 3) the material conducting through which
- 4) the conducting material through which

PART B: Vocabulary

Directions: Choose the word or phrase (1), (2), (3), or (4) that best completes the blank. Then mark the correct choice on your answer sheet.

139- You'd better all your facts and figures so that you have a convincing case when you meet with the boss.

- 1) marshal
- 2) disabuse
- 3) condone
- 4) bowdlerize

140- Todd hated to drive with his Uncle Jasper, a notorious, who complained non-stop about the air-conditioning and Todd's driving.

- 1) naysayer
- 2) curmudgeon
- 3) pushover
- 4) soothsayer

141- In order to turn around its ailing company and concentrate on imaging, Eastman Kodak itself of peripheral businesses in the areas of household products, clinical diagnostics, and pharmaceuticals.

- 1) diversified
- 2) debunked
- 3) disavowed
- 4) divested

142- Lavinia felt sure that water in all foreign countries, including Canada, was not, so only bottled water touched her lips while she was on the road.

- 1) limpid
- 2) potable
- 3) stagnant
- 4) murky

143- The executives at the computer software and technology convention found the keynote speaker's remarks on the future of high tech startups to be so that they booed him off the stage.

- 1) tremulous
- 2) ubiquitous
- 3) platitudinous
- 4) hell-bent

144- His seeming recovery of his better self was nothing but a, his fawning courtesy a grimace, his suave kindness a mockery, his effusive benevolence a snare.

- 1) sham
- 2) odyssey
- 3) peregrination
- 4) recuperation

145- The crowd attacked the platters of cheeses and hors d'oeuvres as if they hadn't eaten in weeks.

- 1) bovine
- 2) ursine
- 3) equine
- 4) lupine



559 C



- 146- In the 19th century, Thomas Carlyle called economics “the science,” in part because of Malthus’s theory that population growth would outpace our natural resources, causing widespread famine.
- 1) dismal
 - 2) flashy
 - 3) marginal
 - 4) benign
- 147- From the battle’s opening volleys to its bloody conclusion, the forces of destruction razed a path through the city, ultimately leaving behind an eerie where there once had been streets and squares teeming with life.
- 1) ecstasy
 - 2) forte
 - 3) stillness
 - 4) aurora
- 148- When the guilty verdict was announced, the guards promptly the defendant by the shoulders and took him away.
- 1) dallied
 - 2) pinioned
 - 3) requited
 - 4) bedazzled
- 149- Procedural justice and fairness are crucial to democracy—they healthy party competition and help ensure citizens’ faith in a democratic system.
- 1) extrapolate
 - 2) undergird
 - 3) skirt
 - 4) enfranchise
- 150- The queen’s attendants insisted that she’d never made a bad decision during her entire reign, but the queen ignored this puffery, recognizing it as the chatter of toadies.
- 1) fickle
 - 2) derisive
 - 3) analgesic
 - 4) unctuous

PART C: Reading Comprehension

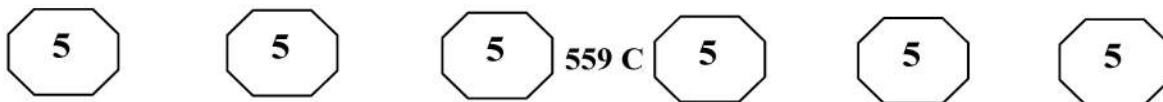
Directions: Read the following two passages and decide which choice (1), (2), (3), or (4) best answers each question. Then mark the correct choice on your answer sheet.

Passage 1:

Anxiety is likely to affect students’ willingness to communicate in the L2 classroom. However, anxiety is not the only factor that influences willingness to communicate (WTC). MacIntyre, Clement, Dornyei, and Noels (1998) presented a schematic model of the WTC construct showing multiple layers of variables (such as communication anxiety, perceived communication competence, and perceived behavioral control) feeding into it. WTC, then, is best seen as a final-order variable that is determined by other individual learner factors and is the immediate antecedent of actual communication behavior. Like anxiety, WTC can also be viewed as a trait (i.e. a general tendency) or as a situational variable, influenced by specific instructional factors. Like anxiety also it can be viewed as a relatively stable factor or as dynamic, varying according to ongoing changes in the instructional environment.

There have been three major studies investigating WTC in classroom contexts. Dornyei and Kormos (2000) found that the WTC of Hungarian secondary school students was influenced by their attitudes to the instructional tasks—in this case oral argumentative tasks. They measured WTC using a questionnaire that asked them to rate their readiness to enter into discourse in different social situations (e.g. ‘Standing at the bus stop with friends). Strong, positive correlations were found between the measure of WTC and both

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the number of words produced and the number of turns taken while performing the communicative tasks but only in the case of learners who expressed positive attitudes to the task. In the case of learners with low-task attitudes near zero correlations were reported. It would seem then that learners' willingness to communicate depends in part on their personality and in part on their intrinsic motivation to perform specific classroom activities. Dornyei and Kormos also noted that WTC was influenced by the learners' disposition towards the whole course as well as their attitudes towards the specific tasks they were asked to perform, with the former neutralizing their negative responses to the latter to some extent.

151- What is the primary purpose of the passage?

- 1) To explore the implications of some research findings
- 2) To suggest that a recent hypothesis should be re-evaluated
- 3) To explicate a phenomenon in terms of some related variables
- 4) To compare and contrast different views towards an educational concept

152- According to the passage, actual communication behavior is immediately preceded by which of the following?

- 1) One's anxiety
- 2) Perceived behavioral control
- 3) One's interlocutor(s)
- 4) Willingness to communicate

153- What is most likely to be the topic of the paragraph following this passage?

- 1) How WTC is affected in contexts other than the classroom context
- 2) Another study probing into WTC in classroom contexts
- 3) An evaluation of the recent findings pertaining to WTC
- 4) Ways to enhance WTC in L2 learners

154- According to the passage, the number of turns taken by the students in Dornyei and Kormos's study (2000) correlated positively with

- 1) almost all the instructional tasks
- 2) the type of different social situations
- 3) attitudes of some of those investigated
- 4) those learners' willingness to unravel their attitudes

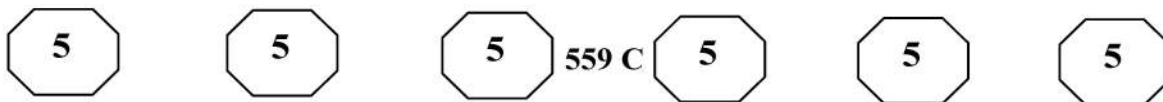
155- The phrase "the latter" in paragraph 2 refers to

- 1) some specific tasks
- 2) the learners' negative responses
- 3) their attitudes towards the specific tasks
- 4) the learners' disposition towards the whole course

Passage 2:

The study of moral development has become a lively growth industry within the social sciences. Journals are full of new findings and competing models. Some theories focus on natural biological forces; others stress social influence and experience; still others, the judgment that results from children's intellectual development. Although each theory has a different emphasis, all recognize that no single cause can account for either moral or immoral behavior. Watching violent videos or playing shoot-'em-up computer games may push some children over the edge and leave others unaffected. Conventional wisdom dwells on lone silver bullets, but scientific understanding must be built on an appreciation of the complexity and variety of children's lives.

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Biologically oriented, or “nativist,” theories maintain that human morality springs from emotional dispositions that are hardwired into our species. Hoffman, Colwyn Trevarthen have established that babies can feel empathy as soon as they recognize the existence of others—sometimes in the first week after an early appearance include shame, guilt and indignation. As Harvard child psychologist Jerome S. Kagan has described, young children can be outraged by the violation of social expectations, such as a breach in the rules of a favorite game or rearranged buttons on a piece of familiar clothing.

Nearly everybody, in every culture, inherits these dispositions. Mary D. Ainsworth reported empathy among Ugandan and American infants; Norma Feshbach conducted a similar comparison of newborns in Europe, Asia and North America; Millard C. Madsen studied sharing by preschool children in nine cultures. As far as psychologists know, children everywhere start life with caring feelings toward those close to them and adverse reactions to inhumane or unjust behavior. Differences in how these reactions are triggered and expressed emerge only later, once children have been exposed to the particular value systems of their cultures.

In contrast, the learning theories concentrate on children’s acquisition of behavioral norms and values through observation, imitation and reward. Research in this tradition has concluded that moral behavior is context-bound, varying from situation to situation almost independently of stated beliefs. Landmark studies in the 1920s, still frequently cited, include Hugh Hartshorne and Mark May’s survey of how children reacted when given the chance to cheat. The children’s behavior depended largely on whether they thought they would be caught.

156- Which of the following best describes the organization of the passage?

- 1) A general concept is introduced and two different theories to account for it are presented.
- 2) Two conflicting theories related to a traditional belief are compared point for point and then evaluated.
- 3) A scientific theory is outlined and opinions for and against its validity as well as experiments supporting each side are compared.
- 4) Several assumptions of how a system of values shape human behavior are compared and then contrasted based on the actual practices characterizing the system.

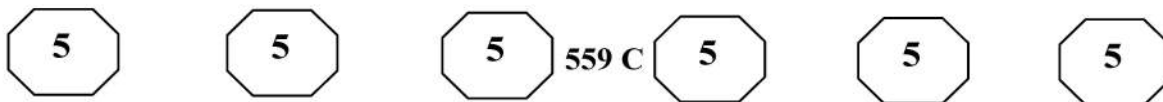
157- The author refers to “Watching violent videos” in paragraph 1 mainly in order to

- 1) emphasize the role of individual factors in human moral behavior
- 2) argue that morality is not unidimensional
- 3) indicate that morality is context-bound
- 4) reject the universality of moral values

158- Which of the following rhetorical devices is NOT used in the passage?

- | | |
|------------------------|----------------------------|
| 1) Appeal to authority | 2) Comparison and contrast |
| 3) Classification | 4) Process time order |

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159- Which of the following best describes the function of paragraph 3 in relation to paragraph 2?

- 1) It further buttresses the point made in paragraph 2.
- 2) It qualifies the position championed in paragraph 2.
- 3) It discusses the implications of the thesis of paragraph 2.
- 4) It evaluates the research discoveries described in paragraph 2.

160- Where in the passage does the sentence below best fit?

“It could be predicted neither from their conduct in previous situations nor from their knowledge of common moral rules, such as the Ten Commandments and the Boy Scout’s code.”

- | | |
|-----------------------|-----------------------|
| 1) End of paragraph 1 | 2) End of paragraph 2 |
| 3) End of paragraph 3 | 4) End of paragraph 4 |

This is the end of section 5.

زبان عمومی – زبان انگلیسی کد رشته های ۲۸۰۵ تا ۲۸۰۸

شماره سوال	گزینه صحیح
131	3
132	1
133	4
134	2
135	1
136	3
137	3
138	4
139	1
140	2
141	4
142	2
143	3
144	1
145	4
146	1
147	3
148	2
149	2
150	4
151	3
152	4
153	2
154	3
155	3
156	1
157	2
158	4
159	1
160	4

معرفی بسته کامل منابع آزمون MSRT



گرامر چی بخونم؟

شاید تا اسم گرامر انگلیسی میاد خیلی ها از اون فراری میشن و نمیخان راجع بهش حتی حرفه بزندن! اما خیلی های دیگه هستند که عکس شما فکر می کنند! بله این افراد یک کتاب خیلی توپ و عالی رو برای اینکار انتخاب کردند.

کتاب گرامر جامع آزمون های زبان Fast Grammar

این کتاب یک چکیده عالی و جامع از گرامر زبان انگلیسیه که میتونید باهاش از ۳۰ سوال گرامر حداقل ۲۷ تا رو بزنین! تعجب کردین؟ نه اصلا جای تعجب نداره پیشنهاد میکنم برای اثبات این ادعا سری به لینک زیر بزنین و داوطلبانی رو که کارنامه شون رو در سایت گذاشتیم ببینید.

کتاب فست گرامر با تشریح و توضیح مهارت های گرامری ۶۰ گانه کتاب تافل لانگمن (منبع اصلی) و به همراه مثال ها و تمرین های متعدد با پاسخ تشریحی، بعنوان یک کتاب جامع و قدرتمند برای داوطلبان آزمون های زبان دکتری توصیه می شود.

کتاب Fast Grammar شامل حدود ۸۰۰ سوال واقعی از آزمون های زبان دکتری مختلف از جمله سوالات آزمون MSRT با پاسخ کاملا تشریحی و نکته به نکته است.

برای آشنایی بیشتر با کتاب Fast Grammar استاد مهرداد زنگیه وندی و دانلود یک فصل رایگان کتاب کلیک کنید.

کتاب بانک سوالات واقعی آزمون MSRT با پاسخ تشریحی

همیشه بهترین مرجع برای آشنایی با یک آزمون دیدن سوالات واقعی هست.

در کتاب بانک سوالات آزمون MSRT یا Fast Bank MSRT مجموعه سوالات ادوار گذشته آزمون MSRT (اونم از نوع واقعی واقعی) از سال ۹۶ تا ۹۹ با پاسخ مگاتشریحی گردآوری شده است.

در پاسخ تشریحی به سوالات از نکات ارائه شده در کتاب های Fast Grammar گرامر جامع آزمون های زبان (ویرایش جدید) و Fast Reading درک مطلب جامع آزمون های زبان دکتری (ویرایش جدید) استفاده شده است.

برخی از سوالات این کتاب دقیقا در آزمون های قبلی مطرح شده اند و شما به یک بانک سوالات واقعی با پاسخ تشریحی و ترجمه فارسی دسترسی دارید.

پیشنهاد می کنیم حتما نمونه رایگان کتاب را دانلود کنید.

آمادگی برای آزمون msrt لغت چی بخونیم؟

یکی از مهمترین بخش های زبان انگلیسی دامنه واژگان قوی هست. شاید با خودتون بگید آزمون ما سوال لغت نداره! پس چرا باید لغت بخونیم؟ بله شاید آزمون شما سوال مستقیم لغت نداره اما باید خدمتون بگیم که شما برای خوندن سوالات و گزینه ها باید لغت بلد باشید و همچنین در بخش ریدینگ یکسری سوال هستند که شما باید مترادف، متضاد یا مفهوم یک لغت رو حدس بزنید. اکی؟ خوب ادامه بدیم.

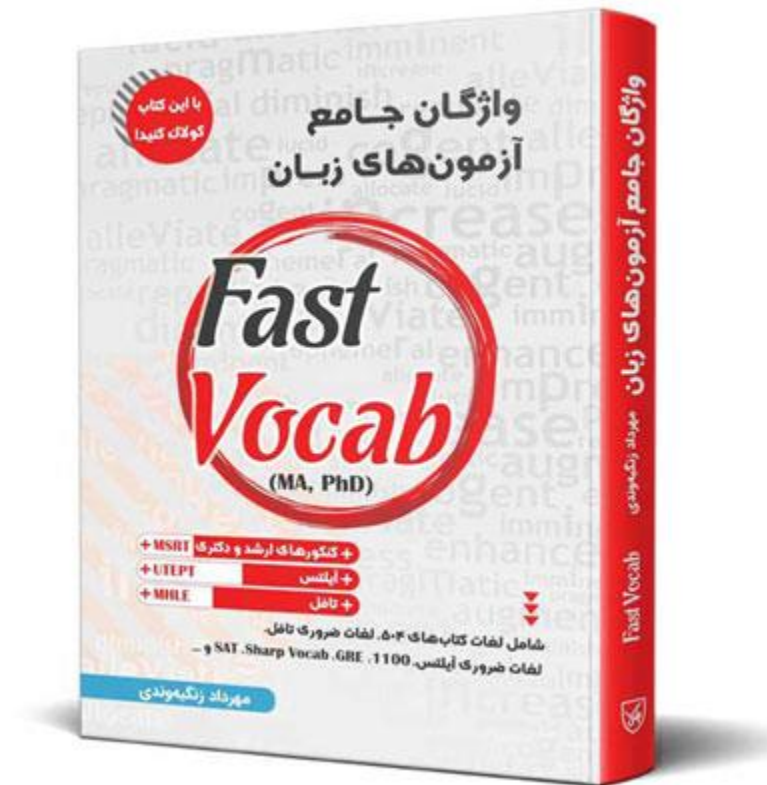
اگر حوصله دارید چندین منبع رو باهم بخونید و آخر سر ببینید از هر کدوم فقط یکسری لغات خاص اومده و خیلی وقت تون هدر رفته و همونایی که نرسیدین بخونید تو آزمون اومده. خوب پیشنهاد میکنم کتاب های زیر رو تهیه و مطالعه کنید:

- کتاب ۵۰۴ لغت ضروری
- ۴۰۰ لغت ضروری تافل
- لغات ضروری تافل
- ۱۱۰۰ واژه بارونز
- و ...

اتفاقا ما pdf این کتابها رو هم توی سایت گذاشتیم که میتونید از منوی مرکز دانلود – [دانلود کتاب اونارو](#) دانلود کنید.

اما اگر نه شما هم مثل ۹۹ درصد داوطلبان دیگه (نگفتیم ۱۰۰ چون هیچ چیز همیشه ۱۰۰ درصد نیست) حوصله خوندن این همه کتاب رو ندارید یک پیشنهاد عالی براتون داریم!

کتاب واژگان جامع آزمون های زبان Fast Vocab سطح پیشرفته



شامل لغات کتاب‌های ۵۰۴، لغات ضروری تافل، ۱۱۰۰ واژه بارونز، کتاب Sharp Vocab، کتاب SAT.

کتاب GRE و چند کتاب مرجع دیگر

مبتنی بر روش یادگیری پایدار لایتنر

بیش از ۲۲۰۰ لغت مهم کنکورهای ارشد و دکتری و آزمون‌های تافل و آیلتس

بیش از ۲۲۰۰ جمله با ترجمه فارسی

بیش از ۲۵۰۰ کلمه مترادف

آموزش ریشه‌ها، پسوندهای کلمه و افعال عبارتی مهم

تلفظ IPA لغات به همراه آموزش

خودآزمایی و تست‌های کنکورهای ارشد و دکتری ۹۵ تا ۱۴۰۰

کتاب واژگان جامع آزمون های زبان در ۴۳۰ صفحه شامل ۸۷ درس کار شده است. هر درس شامل ۲۰ تا ۳۰ لغت دسته بندی شده است و بعد از هر ۸ درس نیز یک آزمون برای سنجش لغات آورده شده است که پاسخ تشریحی دارد.

[دانلود رایگان یک فصل کتاب فست و کب](#)

خرید بسته کامل منابع آزمون msrt 1400 با ارسال رایگان پستی به سراسر کشور

سوالات درک مطلب (ریدینگ) رو چکار کنیم؟

برای این بخش هم ما راهکار داریم. اصلا شاید باز بگید درک مطلب باید فقط معنی بلد باشیم و دیگه کتاب چرا باید بخونیم؟ خوب بله معنی که باید بلد باشید اما معنی بدون تکنیک هیچ کاری نمی‌وته براتون بکنه. ما یکسری تکنیک رو به شما در یک کتاب خیلی جمع و جور آموزش میدیم که توی ایران لنگه نداره! بله اگه پیدا کردین حتما به ما هم معرفی کنید.

کتاب درک مطلب جامع آزمون های زبان Fast Reading

این کتاب شامل مهارت های پاسخگویی به سوالات درک مطلب (ریدینگ) کتاب تافل لانگمن و کتاب TOEFL Reading Flash می باشد و به زبان فارسی تالیف شده است.

Fast Reading نخستین کتاب تخصصی برای آموزش مهارت های درک مطلب در ایران است که می تواند به شما در شناختن چارچوب کلی سوالات این بخش و همچنین نحوه پاسخگویی سریع کمک کند. در پایان هر

درس و در انتهای کتاب نیز نمونه سوالات ریدینگ با پاسخ تشریحی و ترجمه فارسی متون و استخراج لغات سخت متن گردآوری شده است.

برای دانلود یک فصل رایگان از کتاب کلیک کنید.

سوالات شنیداری چی پس؟

باشه باشه اصلا نگران نباشید ما برای این بخش هم راهکار داریم. اما اول به یک سوال خیلی مهم باید جواب بدین. آیا پایه زبان خوبی دارید؟ یا اینطور بپرسیم، آیا تا حالا کلاس زبان رفتین؟ اگر جوابتون بله هست خوب ما یک جزوه خیلی خلاصه و نکته محور به زبان فارسی براتون آماده کردیم که میتونه تا حدود زیادی در این بخش بهتون کمک کنه. در کنار جزوه فایل های صوتی برای تمرین Listening هم براتون توی سایت قرار دادیم که همه رو میتونید بصورت کاملا رایگان دانلود کنید.

جزوه مهارت شنیداری Listening فست زبان

این کتابچه (جزوه) فارسی شامل ترجمه مهارت های Listening کتاب تافل لانگمن است. این جزوه بصورت رایگان ارائه می شود و می توانید از لینک زیر آن را دانلود کنید.

برای دانلود رایگان این کتابچه کلیک کنید.

اما اگر جوابتون به سوال بالا منفی هست، یک راهکار تجربه شده و ثمر بخش براتون داریم.

همه سوالات این بخش رو شانسی و یک گزینه بزنی! (این راهکاره؟)

بله درست متوجه شدید. جواب دادن به سوالات لسنینگ سر جلسه آزمون اصلا کار ساده ای نیست. از کیفیت بلندگو بگیرید و تا متوجه شدن سوال و پیدا کردن جواب و وارد کردن تو دفترچه کلی راه! برای همین بهتره

که اصلا زمانتون رو صرف این بخش نکنید و بجای اون، زمان آزمون رو به بخش های گرامر و ریڈینگ اختصاص بدین.

تجربه ما ثابت کرده این راه بهترین روش برای داوطلبانی هست که قسمت شنیداری حرفی برای گفتن ندارند و همیشه هم بهترین نتیجه رو کسب کردند.

خرید بسته کامل منابع آزمون 1400 msrt با ارسال رایگان پستی به سراسر کشور

